



Brighter Futures Learning Partnership Trust

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Job Description

JOB TITLE: SENDCo and Class Teacher based at Kirk Sandall Infant School for the Brighter Futures Learning Partnership Trust

BAND: MPS / UPS (+ TLR 2c)

RESPONSIBLE TO: Executive Headteacher, Headteacher and The Governing Body

Main purpose of the post

- Work as a teacher to ensure a high standard of education provision for pupils
- To be an excellent classroom practitioner and lead by example at all times
- Actively participate in whole school self-evaluation and school improvement planning
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.
- To take day-to-day responsibility for the operation of the SEN policy and co-ordination of the provision made for individual children with special educational needs.
- To work closely with staff, parents and carers as well as other agencies with regard to vulnerable children and those with special needs.
- To oversee the records of all children with special educational needs
- To provide professional guidance to colleagues with the aim of securing high quality teaching for children with special needs.
- Undertake duties of a teacher as specified
- Work with colleagues to monitor children's progress and attainment and continue to raise standards.
- Make a positive contribution to the wider life and ethos of the school
- Demonstrate consistent high standards of personal and professional conduct, acting within the statutory frameworks which set out their professional duties and responsibilities.
- Develop capacity through CPD, and be an effective member of a strong professional team
- Work together with colleagues to promote and sustain an effective teaching practice that is focused on the rigorous implementation of improvement plans
- Effectively assist to develop strategies for improving teaching, seeking out and modelling best practice, monitoring the quality of teaching and learning and putting in place mechanisms to constantly improve the SEN provision
- Ensure that a consistent approach to policies and procedures is adhered to
- Work effectively at all times with the governing body, parents, members of staff and other schools as representative of the school.
- To focus on improving teaching and learning to pursue excellence for the school.

- Ensure that own and staff deadlines are met on a timely basis.

Leading, Teaching and Learning - specific responsibilities

- To consistently provide high standard teaching, curriculum planning to extend and build pupils knowledge.
- Seek to develop effective ways of overcoming barriers to learning and sustaining effective teaching through the analysis and assessment of children's needs.
- To have excellent subject knowledge and use imaginative teaching strategies that match individual needs and engage pupils in challenging tasks
- To assist in evaluating and improving the SEN provision across the school in order to raise attainment
- To enhance the classroom practice in all curriculum areas
- Ensure that the curriculum is broad and balanced and meets the needs, aptitudes and interest of pupils, promoting successful progression appropriate to Key stage 2.
- To work with other teachers to provide high quality learning, setting high expectations and establishing a stimulating environment for pupils.
- To know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements
- Manage behaviour effectively to ensure a good and safe learning environment, establish a framework for discipline with a range of strategies.

Personal Development:

- Actively pursue own personal and professional development.
- Attend courses that will further the candidate's knowledge in a school-based area with attention to the candidate's chosen path.

These duties and responsibilities should be regarded as neither exhaustive nor exclusive, as the postholder may be required to undertake other reasonably determined duties and responsibilities commensurate with the grading of the post, without changing the general character of the post. Dependant on need, you may be deployed across the Trust



RESPONSIBLE TO: Executive Headteacher, Head of School and The Governing Body

[illegible]

• Adhere to the School's Code of Conduct	✓	
Knowledge and Skills		
• Sound knowledge of National Curriculum	✓	
• Demonstrate secure knowledge of effective teaching styles and strategies	✓	
• Expert SEND knowledge and understanding	✓	
• Ability to use ICT across curriculum	✓	
• Ability to plan lessons effectively to meet learning needs of all pupils	✓	
• Effectively use range of teaching and classroom management strategies which excite and engage all pupils	✓	
• Understand the principles and practice of AFL in evaluating pupil performance in order to set appropriate learning targets and ensure pupils make excellent progress	✓	
• Strategies for ensuring inclusion and the skills to ensure all teachers deliver these	✓	

How to Apply

Thank you for considering joining our trust. If you feel you are the person we are looking for, please complete a Brighter Futures Learning Partnership Trust application form (**CV's will not be accepted for this post**) and add a concise letter of no more than two sides of A4 addressing the following:

- why you are applying for this position
- how your experience to date will enable you to successfully take on the role.

Applications should be received by Noon on Thursday 20th March

Interviews will be held on Wednesday 26th March.

Applications should be emailed to the School Office Manager, Gail Fox (gfox@kirksandall-inf.doncaster.sch.uk)

Visits to the school are warmly welcomed – please contact Gail to arrange to pop in.

***Please note that if you have not been contacted by 5pm on Friday 21st March, you have not been shortlisted for interview.**

Good luck with your application.