

# Brighter Futures Learning Partnership Trust

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## About us

I am privileged to be the CEO of the Brighter Futures Learning Partnership Trust (BFLPT) and to be working with like-minded headteachers and board members who understand how important education is to life chances and social mobility.

The BFLPT Board is determined to see a high-performing multi-academy Trust which delivers exceptional and enriching learning experiences for all its children, young people and staff. We believe that by working collaboratively, we will create the educational platform on which to build the strong foundations needed for educational success.

There could not be a better time to join our Trust, which includes a diverse and successful range of schools; four Doncaster primary schools, an infant school, an 11-16 secondary school and the Doncaster University Technical College. Hungerhill School has been a Teaching and National Support school and is recognised both locally and nationally for the work they have led on, as part of the collaboration with a number of local and national teaching schools. Doncaster UTC has a state-of-the-art building which supports the strong employer led curriculum designed to create the engineers and software engineers of the future. The school has already won a number of national and local awards and is recognised by Baker Dearing Trust as being one of its flagship schools.

All schools are heavily invested in the development of a mathematics

mastery curriculum and lead on a number of projects supported by the Doncaster Research School and the South Yorkshire Maths Hubs. We are also implementing a new Primary Knowledge Curriculum in all primary and infant schools from September 2021. The impact of this was very evident in the recent Junior School inspection which moved from Requires Improvement to good after fifteen years! This has been testament to the strong investment in staff and pupils; our standards are high but we take the investment in our staff very seriously.

We are also part of a network of national schools who are reshaping their curriculum, drawing on research and cognitive based science which will ensure all our children make accelerated progress. We employ a number of Ofsted trained consultants across the Trust who are supporting our subject leaders to design and shape the best learning experiences for our young people and in doing so, we are providing very bespoke support and training for teaching staff who want to invest in themselves. We are very proud of our story so far.

**Mrs Helen Redford-Hernandez**



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Mrs Helen Redford-Hernandez





Barnby Dun Primary is a happy, welcoming, warm, vibrant school where everyone is valued and respected. Our motto 'Growing and Learning Together' reflects our commitment to working in partnership with all stakeholders to effectively meet our aims and provide the absolute best for the fabulous children in our care!



Our shared philosophy is based on the belief that we should strive for the very highest quality in every aspect of school life. We recognise that this requires consistently high expectations of the children in terms of their work, attitudes and behaviour. It also requires equally high expectations of ourselves in the ways we provide for and nurture our children. Our philosophy is also based on the genuine belief that all children can succeed and be their best and that self-confidence, self-esteem and self-discipline underpin all learning.

Every aspect of our school reflects our desire to achieve the highest possible standards.

We believe that children are best motivated by, and learn

most effectively through a variety of teaching methods and experiences. The direct teaching of skills and knowledge is balanced by opportunities for first-hand experience, guided discovery and investigation. We recognise the need for a consistent approach to teaching and learning which is creative, varied and imaginative. We are open minded to new ideas and the implementation of new initiatives. We recognise the needs of our community, the high expectations of parents and the individual character and interests of every child.

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Miss C Robinson,  
Headteacher



Central to the success of our school is strong teamwork and positive relationships where there is openness and trust, appropriate challenge, co-operation and support, strong leadership and the opportunity for individual development. Recognising and celebrating success, at every level, is extremely important.

We are extremely proud to hold several awards: **Inclusion Charter Mark, Arts Mark Gold (third time), Anti-Bullying Charter Mark Silver award, Healthy Learning, Healthy Lives award, International School award, Investors in Pupils Standard, Eco Schools Silver Award.** We have recently been recognised as an **Eco-schools Gold/Green Flag school.**

In our most recent Ofsted Inspection, in July 2021, we were judged as good in all areas. This was in spite of being assessed against a new, more ambitious framework. We are not complacent, however, and we have introduced a new curriculum and phonics programme since September. Our outcomes, based on statutory assessments at the end of F2, Yr1, Yr2 and Yr 6, are consistently above or well above National figures, at both expected and greater depth/exceeding.





Doncaster UTC is a unique institution which provides students and staff with unrivalled learning opportunities. These are enhanced through our partnership with the Brighter Futures Learning Partnership Trust which provides a wealth of expertise in terms of school improvement and professional development.

Doncaster UTC has developed a curriculum that seeks to prepare students to maximise their opportunities for future careers in Computing, Digital Media and Engineering, providing a blend of academic and technical learning. This curriculum builds and develops employability skills which are essential in computing, digital media and engineering jobs which employers and businesses require both locally and nationally. Professional behaviours are rigorously developed by the UTC so that its leavers enjoy rapid progression into their chosen professions. Our students and parents regularly tell us that these experiences are life-changing.

Students' knowledge and experiences are enriched by regular exposure to companies which are linked to all three specialisms, and local universities support us to enrich the curriculum using their unique specialist knowledge and resource.

The overall quality of education at Doncaster UTC is built around academic excellence and an ambition to help students progress into a range of higher education pathways. The building blocks of how to secure these destinations are a key focus of the curriculum. In a short space of time, we have developed a strong progressive curriculum which provides an exceptionally high standard of



education for its students. Pathways are both vocational and academic as we know that different students have different needs.

We are proud that our college invests in young people's appetite and aptitude for computing, digital media and engineering but we also have exceptionally strong departments in science and maths helping to promote a variety of careers across a wide range of technical fields. This provides a pipeline of highly equipped students into Doncaster UTC's targeted specialist areas for local and wider economic benefit.

Since we opened our doors in 2020, we have been recognised as one of the UTCs programmes as a Flagship school; our strong recruitment strategy and high calibre staff mean

we are heavily oversubscribed. We pride ourselves on the many subject specific professional development opportunities we offer to staff; working alongside our employers, they too benefit from learning about the latest technologies and engineering. Employers play a significant partner contribution to curriculum design, content and delivery.

Being part of the Brighter Futures Learning Partnership Trust has allowed us to develop a special partnership with Hungerhill School; we share our Post 16 offer as well as sharing staff in the role of subject directors. I believe that through deep and purposeful collaboration, we will improve learning outcomes for all our students whilst ensuring that the teacher workload agenda remains central to all that we do.

We are proud that our college invests in young people's appetite and aptitude for computing, digital media and engineering.

Garath Rawson,  
Principal Doncaster UTC





Dunsville Primary School serves the children in our local community and more recently children from outside the catchment area. We offer provision for children from the age of 3 to 11. Currently we have nine classes and a nursery and 280 pupils attend the school.

Our vision is to provide "Excellence and Enjoyment" for the children who come to our school. We do this through offering a knowledge-based curriculum for our children that is enriched and designed for them. We have high expectations of attainment but are equally passionate about offering care for all of our children as individuals. We care for one another and consider ourselves to all be learners together. We pride ourselves on working with families and offering them and the children pastoral support for a range of needs.



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Mrs V Wilson, Headteacher



We are delighted to be part of The Brighter Futures Partnership Trust as we feel that working in deep partnership with other schools benefits all of our children. We work in collaboration in a range of subjects and on specific projects to enhance learning. The children have opportunities to meet each other by participating in joint sporting events also.

Looking to the future we feel that partnership working with our MAT schools will only be advantageous to our children and further opportunities will arise for them through collaboration with the University Technical College (UTC).



Hungerhill is a highly successful oversubscribed secondary school in Edenthorpe, Doncaster. I have always felt that educating young people is a rare privilege, bringing with it huge responsibility to provide the best all-round education possible. Having taught at Hungerhill for many years I am immensely proud to be at the forefront of the

We were rated Outstanding in October 2012, by Ofsted and we were designated as a National Teaching School in August 2015. Although government policy no longer recognises Teaching Schools, we continue to deploy our system leaders across the Trust.

Our students are at the heart of everything we do to ensure they have the support and guidance they need to reach their full academic and personal potential. We have high expectations and strive for our students to be successful learners and gain the knowledge, skills and attributes to flourish in the world of work.

Our core values of respect, honesty, resilience, excellence and care are embedded at every level throughout the school.

The curriculum we offer is aspirational and designed to challenge, so that every child achieves their full potential. We build on learning experiences from primary school, working towards the mastery of skills, knowledge and understanding that prepares students for their examination courses. We aim to foster a love of learning, stimulate curiosity, develop creativity and enthuse and engage students to be lifelong learners. We offer an extensive range of enrichment experiences to students in order to develop

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Mrs L Pond  
Headteacher

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We have a very close partnership with Doncaster UTC and work collaboratively to develop our concept-based curriculum. We share Directors of learning who oversee some subjects across Hungerhill and the UTC. Many of our students choose the UTC as their preferred post 16 option with our staff teaching 'A' level at the UTC.

We are fortunate to have a caring, skilled and dedicated set of teachers, support staff and governors at Hungerhill, who believe that there is no limit to learning or ceiling on achievement as we seek the best outcomes for students. Pastoral care and inclusion are of exceptional quality, as we put the needs of individual students at the centre of everything we do.





**Trust responsibility: Early career framework and Development of Early career teachers. (Visiting fellow for the ECF with Ambition Institute)**

**Early career teachers:**

I am the Trust Lead for the Brighter Futures Learning Partnership Trust. I support with all clinics, conferences, and the ECT community to support and be a common point of contact for all ECTs in the Trust. I also visit all schools in the trust to support with the effective implementation of the Early career framework, ensuring all ECTs are getting their entitlement to high-quality support, mentoring and development. Wellbeing surgeries with all ECTs are scheduled fortnightly. These are facilitated by myself and this provides an opportunity and platform to share best practice and give further support if needed.

The induction programme for all Early career teachers (ECTs) is underpinned by the Early Career Framework

(ECF), enabling ECTs to understand and apply the knowledge and skills set out in this professional development framework. The trust follows the Ambition Institute programme for the ECF which consists of self-study sessions, conferences, clinics and has a deep focus on instructional coaching to develop the key pedagogical knowledge and skills to be an effective practitioner.

In addition to the core offer that all Early career teachers are entitled to, we also provide a trust offer to all ECTs.

**Core offer (ECT entitlement)**

- Access to training that is focused on the Early career framework
- In addition to the entitlement to PPA time. In the first year (terms 1-3) of induction an ECT will have a 10% reduction in timetable time and in the second year (terms 4-6), 5% reduction in timetable time.
- A dedicated mentor to support them through their induction and the ECF

**Trust offer (In addition to the core offer)**

- Trust welcome event attended by school leaders and all ECTs from across the trust
- Fortnightly well-being surgeries hosted by the ECT coordinator for the trust
- End of year celebratory event attended by school leaders and all ECTs
- A trust level point of contact for concerns or issues
- Cross phase visits across the trust to see other settings and contexts
- Trust training on key areas such as literacy, numeracy and curriculum planning and delivery



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Mr J Ryan,  
Assistant Headteacher for  
Teaching and Learning



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I am proud to be Headteacher at Kirk Sandall Infant School. My school is a larger than average infant school with 328 pupils. We are proud to be part of Brighter Futures Learning Partnership Trust and the fantastic practice and support it brings. Our school community works together as a team and in partnership with the Junior School, to achieve our vision for the pupils of both Kirk Sandall schools.

The school has a strong connection with its parents. Our mantra is 'Together we achieve more!' My staff and I want to learn and grow together through collaboration, determination and resilience, giving each child the best possible start in life. Kirk Sandall Infant School is a happy, safe, nurturing school where teaching aims to inspire individuals to achieve their full potential. We keep moving forward, opening new doors and learning new things, because we are curious, and curiosity keeps leading us down new paths and teaching us new things.

We are safe, we care, we are happy and our future is bright! We are truly a school at the heart of its community.



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Mrs N Brannon, Headteacher





**Kirk Sandall Junior School** is a wonderful place to work as it is both friendly and welcoming. The school and its family are at the centre of the local community and it makes strong links to the wider community by holding annual community events and regularly opening its doors for community bingo!

We pride ourselves on working closely with the Infant school and Hungerhill Academy to ensure seamless transition for our pupils as they move through our family of schools.

The school provides a fun, creative and challenging curriculum where everyone learns from each other. In our school everyone matters and individuality is both encouraged and celebrated. We seek to expose our pupils to a wide and varied curriculum. Our knowledge-based curriculum and deep collaboration with schools across the MAT have ensured the school recently secured its first good Ofsted judgement after more than 15 years!

It is with pleasure and pride that our pupils regularly participate in a variety of sporting events and are given the opportunity to play an array of musical instruments. The school has its own orchestra which is ably led by Mrs J Addy.

Having recently joined the Brighter Futures Learning Partnership Trust, I am delighted to be working with like-minded colleagues who share similar values and visions to those in our school. This is an exciting time for all of us as educators and for our pupils and their families as we go from strength to strength.



**West Road Primary** is an exciting, happy and vibrant learning community, serving the village of Moorends. We have high aspirations for our pupils and we support our learners to be the very best, knowing that many of our pupils do not have the same advantages as other children.

We were judged as good by Ofsted in June 2018 and our young people achieve outcomes in reading, writing and maths which are above, often well above, national averages. This is due to the highly committed and talented staff who always go the 'extra mile'.

At West Road we put children at the heart of everything we do. We believe that every child can achieve amazing things and it is our job to deliver a rich

and personalised education, unlocking doors and creating a love of learning, so that every child is empowered with the opportunity to choose their own future. We provide a nurturing, inspiring environment, maintaining high expectations and challenge in all that we do – enabling each child to develop the resilience, confidence and independence required to succeed. We pride ourselves on our essential life skills offer – extending learning

well beyond the school gates. At West Road, we turn mirrors into windows.

All that we do is underpinned by our West Road, Skills For Lifelong Learning.



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Mrs K Thompson  
Executive Headteacher  
for Kirk Sandall Junior  
School and West Road  
Primary Academy





As acting Head of School, I strive to ensure that our school achieves its motto of 'Be Inspired; Be confident; Belong'. Our staff want our children to be inspired each and every day, feel confident in their learning and be part of a community which learns and succeeds together. At Kirk Sandall Junior School we have high standards

for our learners and of ourselves. We pride ourselves on offering a nurturing and caring environment where everyone can achieve their best. We promote our seven learning powers each and every day so that children become life-long learners: resilience, positive attitude, reflection, effort, determination, collaboration and talk.



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Mr A Eastwood,  
Acting Head of school for  
Kirk Sandall Junior School



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Mrs J Woodward,  
Head of School for  
West Road Primary Academy



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I am excited to be Head of School at West Road Primary Academy and proud to be part of Brighter Futures Learning Partnership Trust. We have a clear vision in our school, in which every member of staff has a vital role to play. I am accountable and responsible for maintaining the highest standards in Teaching and Learning across school; providing each child with the best start in life, nurturing aspirations and scaffolding opportunities for their futures.

Being at the heart of the community, parents are welcomed and supported throughout their children's educational journey. My role ensures school is a safe and happy place for all children and staff to achieve their full potential, regardless of cultural capital or diversity.

Delivering an enriched knowledge-based curriculum allows learning to be fun and interesting, preparing children for secondary school and later life. Adapted and scaffolded to suit individual needs, our curriculum allows 'all' learners to be successful and achieve their dreams.

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# Our Aims and Values



The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities.

The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with the Teaching School Alliance, Partners in Learning, the Doncaster Research School and the Doncaster University Technical College (DUTC).

The wealth of expertise within our schools, along with high quality governance, will also foster a strong sense of belonging and community across the Trust whilst remaining focused on each child/young person achieving their full potential. We will foster a culture where each member of staff is motivated and supported to provide high quality, innovative teaching along with opportunities for sharing their expertise.

At the heart of our vision is the desire to create diverse, rich learning experiences and ensure that we use evidence-based practice and deep levels of employer- engagement to raise aspiration, tackle disadvantage and to provide a world-class education. There will be a very clear focus on academic excellence and high-quality pastoral care to ensure that our children and young people are capable, confident and compassionate learners ready to face the economic and social challenges of the 21st Century.

Our strong Board of Trustees and local governors are committed to the vision and values of the Trust, and, have the highest of aspirations. Doncaster University Technical College (UTC) is central to the vision and will provide enormous opportunities to enhance the curriculum offer and give students the right skills to support regional economic growth through the development of its distinctive employer-led curriculum. It is hoped that the employer-educational partnerships will shape an innovative and pioneering curriculum model benefitting those schools in our Trust, as well as the informal educational partnerships within the wider school system.

## Who are we looking for?

All roles within our Trust are pivotal in guiding each school through the next chapter of its development. We are committed to putting our young people first and are constantly striving to raise standards in the hope of transforming lives. We are looking for reliable, dynamic, inspirational, and motivated individuals who are passionate about working with children and supporting them to achieve their full potential.

## What will Brighter Futures Learning Partnership Trust offer in return?

Being part of our Trust will offer you a fantastic opportunity to develop yourself and, have a strong influence on pupil/student outcomes across

our family of schools. We actively encourage collaboration and the sharing of good practice; we believe that by developing a life-long love of learning and having the highest expectations, all children, young people, and adults can excel. The Trust provides access to outstanding professional development and encourages genuine opportunities to grow and develop.

