

Brighter Futures Learning Partnership Trust

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About us

I am privileged to be the CEO of the Brighter Futures Learning Partnership Trust (BFLPT) and to be working with like-minded headteachers and board members who understand how important education is to life chances and social mobility.

There could not be a better time to join our Trust, which includes a diverse and successful range of schools; four Doncaster primary schools, an infant school, an 11-16 secondary school (Hungerhill) and Doncaster University Technical College. Hungerhill School benefitted from being a Teaching and National Support school for many years; its legacy of strong collaboration is still recognised today both locally and nationally with strong student outcomes above national averages. Doncaster UTC opened in 2020 in a state-of-the-art building which supports the strong employer led curriculum designed to create the engineers and technologists of the future. The school has already won several national and local awards and is recognised by Baker Dearing Trust as being one of its flagship schools. More recently we have been awarded a second Free School Bid and the Trust will open a second Doncaster UTC specialising in Green Technologies and Health Care Sciences. We are excited about the future and the many expanding professional development opportunities for our staff.

In September 2021 we implemented a new Primary Knowledge Curriculum in all primary and infant schools and all our schools are heavily invested in the development of a mathematics mastery curriculum and lead on a

number of projects supported by the South Yorkshire Maths Hubs.

I am extremely proud that our three latest Ofsted reports have acknowledged our mission to provide all our children and young people with an ambitious, rich, and challenging curriculum. The reports demonstrate that our schools are delivering better student/pupil outcomes by working together, sharing leadership and teacher knowledge and resources. All of this, of course, could not be achieved without our strong body of exceptionally hard working and committed support staff. This has been testament to the strong investment in staff and pupils; our standards are high, but we take the investment in our staff very seriously.

We are also part of a network of national schools who are reshaping their curriculum, drawing on research and cognitive based science which will ensure all our children make accelerated progress. We employ a number of Ofsted trained consultants across the Trust who are supporting our subject leaders to design and shape the best learning experiences for our young people and in doing so, we are providing very bespoke support and training for teaching staff who want to invest in themselves. We are very proud of our story so far.

Mrs Helen Redford-Hernandez



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Mrs Helen Redford-Hernandez,
CEO of the Brighter Futures Learning
Partnership Trust (BFLPT)





Barnby Dun Primary is a happy, welcoming, warm, vibrant school where everyone is valued and respected. Our motto 'Growing and Learning Together' reflects our commitment to working in partnership with all stakeholders to effectively meet our aims and provide the absolute best for the fabulous children in our care!



Our shared philosophy is based on the belief that we should strive for the very highest quality in every aspect of school life. We recognise that this requires consistently high expectations of the children in terms of their work, attitudes and behaviour. It also requires equally high expectations of ourselves in the ways we provide for and nurture our children. Our philosophy is also based on the genuine belief that all children can succeed and be their best and that self-confidence, self-esteem and self-discipline underpin all learning.

Every aspect of our school reflects our desire to achieve the highest possible standards.

We believe that children are best motivated by, and learn

most effectively through a variety of teaching methods and experiences. The direct teaching of skills and knowledge is balanced by opportunities for first-hand experience, guided discovery and investigation. We recognise the need for a consistent approach to teaching and learning which is creative, varied and imaginative. We are open minded to new ideas and the implementation of new initiatives. We recognise the needs of our community, the high expectations of parents and the individual character and interests of every child.

Every aspect of our school reflects our desire to achieve the highest possible standards.

Miss C Robinson,
Headteacher



Central to the success of our school is strong teamwork and positive relationships where there is openness and trust, appropriate challenge, co-operation and support, strong leadership and the opportunity for individual development. Recognising and celebrating success, at every level, is extremely important.

We are extremely proud to hold several awards: **Inclusion Charter Mark, Arts Mark Gold (third time), Anti-Bullying Charter Mark Silver award, Healthy Learning, Healthy Lives award, International School award, Investors in Pupils Standard, Eco Schools Silver Award.** We have recently been recognised as an **Eco-schools Gold/Green Flag school.**

In our most recent Ofsted Inspection, in July 2021, we were judged as good in all areas. This was in spite of being assessed against a new, more ambitious framework. We are not complacent, however, and we have introduced a new curriculum and phonics programme since September. Our outcomes, based on statutory assessments at the end of F2, Yr1, Yr2 and Yr 6, are consistently above or well above National figures, at both expected and greater depth/exceeding.





Doncaster UTC is a unique institution that provides exceptional learning opportunities for both students and staff. Our partnership with the Brighter Futures Learning Partnership Trust enhances these prospects by leveraging their extensive expertise in school improvement and professional development.

Beginning in September 2023, I am honoured to take on the role of Assistant CEO. I will be working alongside the CEO and school improvement lead to offer support for trust leaders, ensuring that every student reaches their full potential.

Doncaster UTC has developed a curriculum that seeks to prepare students to maximise their opportunities for future careers in Computing, Digital Media and Engineering, providing a blend of academic and technical learning. This curriculum builds and develops employability skills which are essential

in computing, digital media and engineering jobs which employers and businesses require both locally and nationally. Professional behaviours are rigorously developed by the UTC so that its leavers enjoy rapid progression into their chosen professions. Our students and parents regularly tell us that these experiences are life-changing.

Students' knowledge and experiences are enriched by regular exposure to companies which are linked to all three specialisms, and local universities support us to enrich the curriculum using their unique specialist knowledge and resource.

The overall quality of education at Doncaster UTC is built around academic excellence and an ambition to help students progress into a range of higher education pathways. The building blocks of how to secure these destinations are a key focus of the curriculum. In a short space of time, we have developed a strong progressive curriculum which provides an exceptionally high standard of education for its students. Pathways are both vocational and academic as we know that different students have different needs.



We are proud that our college invests in young people's appetite and aptitude for computing, digital media and engineering.

Garath Rawson,
Part time assistant CEO and
Principle for the BFLPT



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We are proud that our college invests in young people's appetite and aptitude for computing, digital media and engineering but we also have exceptionally strong departments in science and maths helping to promote a variety of careers across a wide range of technical fields. This provides a pipeline of highly equipped students into Doncaster UTC's targeted specialist areas for local and wider economic benefit.

Since we opened our doors in 2020, we have been recognised as one of the

UTCs programmes as a Flagship school; our strong recruitment strategy and high calibre staff mean we are heavily oversubscribed. We pride ourselves on the many subject specific professional development opportunities we offer to staff; working alongside our employers, they too benefit from learning about the latest technologies and engineering. Employers play a significant partner contribution to curriculum design, content and delivery.



Providing the perfect blend of academic and technical education, Doncaster UTC is providing a direct pipeline of talent into the fields of engineering and the creative and digital technologies.

Ms L Glasby,
Head of School for
Doncaster UTC

I am excited to be the new Head of School at Doncaster University Technical College. Having been part of the UTC's journey since day one, I am proud to see it oversubscribed and delivering excellence in technical education for each and every one of its young people. I am part of an ambitious team, where every individual has a pivotal role to play.

I am delighted to work alongside passionate colleagues who genuinely want to make a positive impact on the lives of young people.

Providing the perfect blend of academic and technical education, Doncaster UTC is providing a direct pipeline of talent into the fields of engineering and the creative and digital technologies. Through a well-sequenced curriculum, first class

facilities, state of the art equipment and specialised teaching; we are proud to be creating employees of the future. Employability is the golden thread that runs through everything we do.

Students have regular contact with employers who are experts in their fields. And through a noteworthy careers programme students gain all the necessary skills to be work ready and highly employable. Our pastoral

team are first class and together as a school community we ensure students thrive and develop into the best versions of themselves that they can be.

Judged as "Good" by Ofsted in September 2022, I am excited to be leading the UTC with the Principal in its next chapter.

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Dunsville Primary School serves the children in our local community and more recently children from outside the catchment area. We offer provision for children from the age of 3 to 11. Currently we have nine classes and a nursery and 280 pupils attend the school.

Our vision is to provide "Excellence and Enjoyment" for the children who come to our school. We do this through offering a knowledge-based curriculum for our children that is enriched and designed for them. We have high expectations of attainment but are equally passionate about offering care for all of our children as individuals. We care for one another and consider ourselves to all be learners together. We pride ourselves on working with families and offering them and the children pastoral support for a range of needs.



We are delighted to be part of The Brighter Futures Partnership Trust as we feel that working in deep partnership with other schools benefits all of our children. We work in collaboration in a range of subjects and on specific projects to enhance learning. The children have opportunities to meet each other by participating in joint sporting events also.

Looking to the future we feel that partnership working with our MAT schools will only be advantageous to our children and further opportunities will arise for them through collaboration with the University Technical College (UTC).

We care for one another and consider ourselves to all be learners together. We pride ourselves on working with families and offering them and the children pastoral support for a range of needs

Mrs V Wilson,
Headteacher





Hungerhill is a highly successful oversubscribed secondary school in Edenthorpe, Doncaster. I have always felt that educating young people is a rare privilege, bringing with it huge responsibility to provide the best all-round education possible. Having taught at Hungerhill for many years I am immensely proud to be at the forefront of the everyday running of this ambitious school.

We were rated Outstanding in October 2012, by Ofsted and we were designated as a National Teaching School in August 2015. Although government policy no longer recognises Teaching Schools, we continue to deploy our system leaders across the Trust.

Our students are at the heart of everything we do to ensure they have the support and guidance they need to reach their full academic and personal potential. We have high expectations and strive for our students to be successful learners and gain the knowledge, skills and attributes to flourish in the world of work.

Our core values of respect, honesty, resilience, excellence and care are embedded at every level throughout the school.

The curriculum we offer is aspirational and designed to challenge, so that every child achieves their full potential. We build on learning experiences from primary school, working towards the mastery of skills, knowledge and understanding that prepares students for their examination courses. We aim to foster a love of learning, stimulate curiosity, develop creativity and enthuse and engage students to be lifelong learners. We offer an extensive range of enrichment experiences to students in order to develop

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Mrs L Pond
Headteacher



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self-esteem, confidence, self-expression, creativity and teamwork skills.

We have a very close partnership with Doncaster UTC and work collaboratively to develop our concept-based curriculum. We share Directors of learning who oversee some subjects across Hungerhill and the UTC. Many of our students choose the UTC as their preferred post 16 option with our staff teaching 'A' level at the UTC.

We are fortunate to have a caring, skilled and dedicated set of teachers, support staff and governors at Hungerhill, who believe that there is no limit to learning or ceiling on achievement as we seek the best outcomes for students. Pastoral care and inclusion are of exceptional quality, as we put the needs of individual students at the centre of everything we do.



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Trust responsibility: Early career framework and Development of Early career teachers. (Visiting fellow for the ECF with Ambition Institute)

Early career teachers:

I am the Trust Lead for the Brighter Futures Learning Partnership Trust. I support with all clinics, conferences, and the ECT community to support and be a common point of contact for all ECTs in the Trust. I also visit all schools in the trust to support with the effective implementation of the Early career framework, ensuring all ECTs are getting their entitlement to high-quality support, mentoring and development. Wellbeing surgeries with all ECTs are scheduled fortnightly. These are facilitated by myself and this provides an opportunity and platform to share best practice and give further support if needed.

The induction programme for all Early career teachers (ECTs) is underpinned by the Early Career Framework

(ECF), enabling ECTs to understand and apply the knowledge and skills set out in this professional development framework. The trust follows the Ambition Institute programme for the ECF which consists of self-study sessions, conferences, clinics and has a deep focus on instructional coaching to develop the key pedagogical knowledge and skills to be an effective practitioner.

In addition to the core offer that all Early career teachers are entitled to, we also provide a trust offer to all ECTs.

The trust follows the Ambition Institute programme for the ECF which consists of self-study sessions, conferences, clinics and has a deep focus on instructional coaching to develop the key pedagogical knowledge and skills to be an effective practitioner.

Mr J Ryan,
Assistant Headteacher for
Teaching and Learning



Core offer (ECT entitlement)

- Access to training that is focused on the Early career framework
- In addition to the entitlement to PPA time. In the first year (terms 1-3) of induction an ECT will have a 10% reduction in timetable time and in the second year (terms 4-6), 5% reduction in timetable time.
- A dedicated mentor to support them through their induction and the ECF

Trust offer (In addition to the core offer)

- Trust welcome event attended by school leaders and all ECTs from across the trust
- Fortnightly well-being surgeries hosted by the ECT coordinator for the trust
- End of year celebratory event attended by school leaders and all ECTs
- A trust level point of contact for concerns or issues
- Cross phase visits across the trust to see other settings and contexts
- Trust training on key areas such as literacy, numeracy and curriculum planning and delivery



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I am proud to be Head of School at Kirk Sandall Infant School. The school is a larger than average infant school. We are proud to be part of Brighter Futures Learning Partnership Trust and the fantastic practice and support it brings. Our school community works together as a team and in partnership with the Junior School, to achieve our vision for the pupils of both Kirk Sandall schools.

The school has a strong connection with its parents. Our mantra is 'Together we achieve more!' The staff and I want to learn and grow together through collaboration, determination and resilience, giving each child the best possible start in life. Kirk Sandall Infant School is a happy, safe, nurturing school where teaching aims to inspire individuals to achieve their full potential. We keep moving forward, opening new doors and learning new things, because we are curious, and curiosity keeps leading us down new paths and teaching us new things.

We are safe, we care, we are happy and our future is bright! We are truly a school at the heart of its community.



My staff and I want to learn and grow together through collaboration, determination and resilience, giving each child the best possible start in life.

Mrs N Brannon,
Head of School

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I am very proud to be taking up the role as Executive Headteacher across the Kirk Sandall family of schools. This is a new position designed to align the two neighbouring schools, building on their individual successes and ensuring the very best of outcomes for children.

Both schools sit at the heart of the community, with excellent relationships with parents and carers. Expectations across the ambitious, knowledge-rich curriculum are high, from the youngest children as they enter nursery in the Infant school, to the eldest in the Junior school preparing to transition to Hungerhill.

I am delighted to be joining Brighter Futures Learning Partnership Trust,

where leaders at all levels are fully committed to ensuring every child succeeds. The vision for excellence in education permeates both schools along their school improvement journeys and I look forward to seeing both schools continue to grow, together, from strength to strength.



I am delighted to be joining Brighter Futures Learning Partnership Trust, where leaders at all levels are fully committed to ensuring every child succeeds.

Mrs C Buckley,
Executive Headteacher for Kirk
Sandall Infant School and Kirk
Sandall Junior School



Our staff want our children to be inspired each and every day, feel confident in their learning and be part of a community which learns and succeeds together.

Mr A Eastwood,
Head of School for
Kirk Sandall Junior School



Kirk Sandall Junior School is a very proud member of the Brighter Futures Learning Partnership Trust. It is a school which is closely linked with its neighbouring Infant School.

It is a privilege and honour to lead the pupils and practitioners here at the school and seek to create a culture of support and excellence. KSJS works closely with its community and prides itself in its superb relationships with parents and carers. The school's mantra: 'Be confident. Be inspired. Belong' is echoed through the corridors by each and every member of the team in order to support pupils in becoming lifelong learners.

Our seven learning powers (effort, positive attitude, collaboration,

talk, resilience, reflection and determination) underpin all we do and resonate throughout the school; mistakes are celebrated, teamwork is encouraged and imagination is praised.

The curriculum is extremely ambitious and builds upon the fine work started by the Infant school. We seek to allow pupils to achieve the very best that they can be and we feel that this is testament to what this school, the community and the pupils deserve.





West Road Primary is an exciting, happy and vibrant learning community, serving the village of Moorends. We have high aspirations for our pupils and we support our learners to be the very best, knowing that many of our pupils do not have the same advantages as other children.

I am excited to be Acting Headteacher at West Road Primary Academy and proud to be part of Brighter Futures Learning Partnership Trust. We have a clear vision in our school, in which every member of staff has a vital role to play. Being at the heart of the community, parents are welcomed and supported throughout their children's educational journey. My role ensures school is a safe and happy place for all children and staff to achieve their full potential, regardless of cultural capital or diversity.

West Road Primary Academy is an exciting, happy and vibrant learning community, serving the village of Moorends. We have high aspirations for our pupils and we support our learners to be the very best, knowing that many of them do not have the same advantages as other children. We were judged as good by Ofsted

in June 2018 and our young people achieve outcomes in reading, writing and maths which are above, often well above, national averages. This is due to the highly committed and talented staff who always go the 'extra mile'.

At West Road we put children at the heart of everything we do. We believe that every child can achieve amazing things and it is our job to deliver an enriched knowledge-based curriculum allowing learning to be fun and interesting, preparing children for secondary school and later life. Adapted and scaffolded to suit individual needs, our curriculum allows 'all' learners to be successful

and achieve their dreams. We provide a nurturing, inspiring environment, maintaining high expectations and challenge in all that we do – enabling each child to develop the resilience, confidence and independence required to succeed. All that we do is underpinned by our West Best Learning Powers and driven through our school moto, 'To Learn to Grow Together'.

We have high aspirations for our pupils and we support our learners to be the very best, knowing that many of our pupils do not have the same advantages as other children.

Mrs J Woodward,
Acting Headteacher for
West Road Primary Academy



As a senior leader of education with many years of experience including that of headship, I have a strong track record of improving schools and securing strong academic outcomes.

My principled and visible leadership carries a strong commitment to providing high quality professional development for all staff and stakeholders in order to secure sustained and continual improvement at classroom level. A key area that I continue to invest in greatly, is facilitating high quality professional development for senior and middle leaders to enable them to develop as

effective leaders who can secure school improvement at all levels. I also support the Early Careers offer including ITT/ECT/RQT provision in order to enhance the quality of coaching programmes and targeted support that entrants into the teaching profession engage with. The effectiveness of the programme carries a tremendous responsibility in driving forward the future quality of educational provision for all young people by placing the quality of teaching and learning at its core. My role enables me to raise standards across the trust through the empowerment and development of leaders within schools in order to ensure all children achieve their full potential.

My role enables me to raise standards across the trust through the empowerment and development of leaders within schools

Mrs M Rock,
Trust Director of School
Improvement



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Who are we looking for?

All roles within our Trust are pivotal in guiding each school through the next chapter of its development. We are committed to putting our young people first and are constantly striving to raise standards in the hope of transforming lives. We are looking for reliable, dynamic, inspirational, and motivated individuals who are passionate about working with children and supporting them to achieve their full potential.

What will Brighter Futures Learning Partnership Trust offer in return?

Being part of our Trust will offer you a fantastic opportunity to develop yourself and, have a strong influence on pupil/student outcomes across

our family of schools. We actively encourage collaboration and the sharing of good practice; we believe that by developing a life-long love of learning and having the highest expectations, all children, young people, and adults can excel. The Trust provides access to outstanding professional development and encourages genuine opportunities to grow and develop.

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Our Aims and Values



The Brighter Futures Learning Partnership Trust in Doncaster has been formed to focus on more meaningful collaboration between schools for the benefit of all the children and young people in our local communities.

The aims and objectives of the Trust set out very clearly our determination to support and challenge our schools to provide the best possible educational experience by having a creative and aspirational curriculum and the highest quality of leadership, learning and teaching. The formation of this Trust cements the strong relationships we have already forged through the established affiliations with the Teaching School Alliance, Partners in Learning, the Doncaster Research School and the Doncaster University Technical College (DUTC).

At the heart of our vision is the desire to create diverse, rich learning experiences and ensure that we use evidence-based practice and deep levels of employer- engagement to raise aspiration, tackle disadvantage and to provide a world-class education. There will be a very clear focus on academic excellence and high-quality pastoral care to ensure that our children and young people are capable, confident and compassionate learners ready to face the economic and social challenges of the 21st Century.

The wealth of expertise within our schools, along with high quality governance, will also foster a strong sense of belonging and community across the Trust whilst remaining focused on each child/young person achieving their full potential. We will foster a culture where each member of staff is motivated and supported to provide high quality, innovative teaching along with opportunities for sharing their expertise.

Our strong Board of Trustees and local governors are committed to the vision and values of the Trust, and, have the highest of aspirations. Doncaster University Technical College (UTC) is central to the vision and will provide enormous opportunities to enhance the curriculum offer and give students the right skills to support regional economic growth through the development of its distinctive employer-led curriculum. It is hoped that the employer-educational partnerships will shape an innovative and pioneering curriculum model benefitting those schools in our Trust, as well as the informal educational partnerships within the wider school system.

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