Thank you very much for responding to the advertisement for Caretaker post here at Hungerhill School. I hope the enclosed details provide you with sufficient information to determine whether or not Hungerhill is the place you would like to continue your career.

The successful candidate will join a highly successful and well-respected school with strong parental support. The staff here are positive and forward thinking - they have grasped the opportunity for development enthusiastically and see change as an essential feature of the school. There is no hint of complacency, and we all recognise that continued success depends on a willingness to work hard and embrace new ideas.

The post will require an individual who is able to work as part of a team to support children in their learning, with the initiative and drive to identify possibilities for developing the role further.

In recent years we have reviewed our curriculum at both Key Stage 3 and Key Stage 4. In September 2014 we introduced a three-year Key Stage 4 and formalised our Personal Development programme which is now an integrated part of the curriculum. We are also in the midst of a formal review of our assessment structures in the light of the recent national reforms.

We place great emphasis on making the school a learning environment for staff as well as students. In August 2015 we were awarded Teaching School Status and in September 2016 we became a lead Doncaster school for School Centred Initial Teacher Training, both of which has created many professional development opportunities for our staff. We have more than 10 Specialist Leaders of Education, all of whom are outstanding professionals in their field. There will therefore be many excellent opportunities for the successful applicant to undertake professional development and training. We have our own leadership development programme in the school and invest heavily in developing potential leaders. In 2013 we were again awarded “Investors in People” status in recognition of the emphasis placed on developing staff at all levels.

We need staff who are excited and enthusiastic about change and who are willing to embrace new ideas and be innovative. The post offers opportunities to a person who wants to develop themselves in a professional and personal capacity. If you feel you are the person we are looking for, you should fill in the enclosed application form and add a concise letter of no more than two sides of A4 addressing the following:

* why you are applying for this position
* how your experience to date will enable you to successfully take on the role.

Further information will be sent to candidates invited for interview.

Lucie Pond

Headteacher