



## Person Specification

**JOB TITLE:** EYFS/ KS1 Teacher for the Brighter Futures Learning Partnership Trust (Based at West Road Primary Academy)

**GRADE:** Standard National scale in line with the current School Teachers' Pay and Conditions document

**RESPONSIBLE TO:** The Head teacher and Brighter Futures Learning Partnership Trust

Qualifications	Essential	Desirable
<ul style="list-style-type: none"> <li>➤ Qualified teacher status</li> <li>➤ Commitment to continuing professional development</li> <li>➤ Good degree</li> <li>➤ Evidence of relevant in-service training</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> </ul>
<b>Physical Attributes</b>		
<ul style="list-style-type: none"> <li>➤ Good recent health record.</li> </ul> <p><b>This would not preclude applications from disabled candidates.</b></p>	<ul style="list-style-type: none"> <li>✓</li> </ul>	
<b>Relevant experience</b>		
<ul style="list-style-type: none"> <li>➤ Teaching experience in EYFS/KS1</li> <li>➤ Proven record as an effective classroom practitioner in EYFS/KS1</li> <li>➤ To have experience and understanding of children with SEND</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> </ul>
<b>Special knowledge &amp; skills</b>		
<ul style="list-style-type: none"> <li>➤ Good knowledge of planning, teaching and assessing against Early Years Framework</li> <li>➤ Experienced in teaching Phonics for pupils in EYFS/KS1</li> <li>➤ Experience of planning and organising an enabling learning environment inside and outside</li> <li>➤ To lead by example through consistently high quality practice in all areas</li> <li>➤ Able to promote positive behaviour strategies</li> <li>➤ Compliance with the school's policy for the protection and safeguarding of children</li> <li>➤ To motivate and inspire children</li> <li>➤ A willingness to work throughout the primary school</li> <li>➤ Ability to develop a subject leadership role</li> </ul>	<ul style="list-style-type: none"> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> <li>✓</li> </ul>	

➤ An understanding of the principles of accelerated learning techniques	✓	✓
➤ Ability to lead a specific curriculum area		
➤ An understanding of the National Curriculum	✓	
➤ The ability to maintain professionalism and positive relationships with children, parents and external agencies	✓	
<b>Disposition</b>		
➤ High expectations of self and others	✓	
➤ Enthusiastic, reflective, organised and versatile	✓	
➤ Commitment to raising standards	✓	
➤ Sensitive to children's needs and nurturing vulnerable pupils	✓	
➤ Committed to Continuous Professional Development and is evaluative; able to reflect on past experiences	✓	
➤ Respects the need for confidentiality	✓	
➤ Works collaboratively and supportively with colleagues within the school and other agencies and as part of a school team	✓	
➤ Is calm when working under pressure	✓	
➤ Is honest and shows due respect and compliance to Trust policies	✓	
➤ Is self-aware and effectively manages own time	✓	
➤ Able and willing to use own initiative	✓	
➤ Able and willing to motivate a small team of adult helpers	✓	
➤ Able and willing to be involved in the wider school community	✓	
➤ A good sense of humour	✓	
<b>Personal circumstances</b>		
➤ Circumstances should not in any way preclude attendance at evening meetings and other in-service commitments	✓	

**The school is committed to safeguarding children and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an enhanced Disclosure & Barring check along with other relevant employment checks.**