

Admission Arrangements for Hungerhill School, a Specialist Centre for Science, Mathematics and Computing 2021/2022 School Year

- 1 This is the admission arrangements for the 2021/2022 school year for Hungerhill School.
- 2 Unless delegated to the Local Authority, only the Governing Body is able to decide who is eligible for a place at Hungerhill School. Neither the Headteacher nor their representatives are able to offer a school place.

General Statement

- 3 In Doncaster, each school serves a local community, usually referred to as the 'catchment area'. These arrangements reflect the philosophy that 'efficient education' is particularly fostered by closely associating a secondary school and a group of linked primary schools, in a pyramid. In this way, Hungerhill School becomes part of the provision for a community and the education of the community's children benefits greatly from the association of its pyramid schools. The pyramid of schools which form part of the pyramid provision are Barnby Dun Academy, Dunsville Primary, Kirk Sandall Junior, Edenthorpe Hall Primary and Canon Popham Primary Schools. Some of these schools also form part of our trust, Brighter Futures Learning Partnership Trust. The Trust members are Barnby Dun Primary Academy, Dunsville Primary, Kirk Sandall Infants, Kirk Sandall Junior and West Road Primary Academy. The aims of the Trust are to increase the life chances of all young people in the community by working together to provide the best possible learning experiences for children and young people in the partner schools; to address barriers to learning of all kinds; to ensure children and young people in the community are fit and healthy. It is important that the admission arrangements for Hungerhill School take into account the need to offer a place, as far as possible, to all children who attend one of our pyramid primary schools and where possible our Trust.

Admission Number

- 4 A school must have an admission number for each 'relevant age group', defined in law as 'an age group in which pupils are or will normally be admitted to the school in question'. The admission number for each year group is set with regard to the capacity assessment for the school taking into account the nature and type of the school buildings and provides for an acceptable amount of space for each pupil. Therefore, the admission number is set to benefit the children who are taught in the school and those who teach and support them. Each school year, Hungerhill School consults with the LA and has set a temporary limit of 252 to accommodate the bulge in numbers from our feeder schools.
- 5 Before making a final decision, Hungerhill School considers the number, and size, of classes or registration groups planned. These are determined within resources available. Where this results in places in excess of the admission number being available, places are offered strictly in criteria order.

- 6 In the case of the year of entry, a child may not normally be refused admission to Hungerhill School on the grounds of prejudice to efficient education or the efficient use of resources unless the number of applications for admission exceeds the admission number or a child is offered a school which is ranked higher on a Common Application Formⁱ (CAF) under a Coordinated Admission Schemeⁱⁱ (CAS).

Expressing A Preference - Year of Entry

- 7 Applications for admission to a schools year of entry should be made in accordance with the relevant CAS.

Closing Date For Receipt Of Parental Preferences

- 8 The closing dates for receipt of preferences for the year of entry are in accordance with the Authority's CAS.

Late applications are processed in accordance with the relevant CAS.

Eligibility For A Place At A School - Oversubscription Criteria

- 9 This section outlines the criteria to be used to decide upon eligibility for a place where the number of preferences exceeds the admission limit.

Preferences will be sorted in the order of the criterion outlined below. Each of the remaining criterion are applied in order of priority as tie breakers, with criterion f) being the final tie breaker.

a) **Looked After Children or Previously Looked After Childrenⁱⁱⁱ**

b) **Catchment Area**

Children who are ordinarily resident^{iv} in the catchment area of Hungerhill School.

For applications for the year of entry received by the closing date for late applications, a catchment area school will be determined in relation to the address at which the pupil is ordinarily resident on that date. Once a waiting list is formed, a child's place on that list will be updated in light of any new address.

c) **Pyramid Partner Schools**

Children attending one of Hungerhill's family pyramid of schools (Barnby Dun Academy, Dunsville Primary, Kirk Sandall Junior, Edenthorpe Hall Primary and Canon Popham Primary Schools) for more than one academic year, and who have, on the closing date for late applications, attended one of these schools continuously for more than one year.

d) **Trust Schools**

Children attending one of Hungerhill's trust schools (Barnby Dun Primary Academy, Dunsville Primary, Kirk Sandall Infant, Kirk Sandall Junior and West Road Primary

Academy) for more than one academic year, and who have, on the closing date for late applications, attended one of these schools continuously for more than one year.

e) Siblings

Children who are living within the same family unit (e.g. stepchildren) who will be attending the requested school, (excluding sixth form), at the point of admission.

Where there are insufficient places in the appropriate year group to enable all siblings from a family unit to be admitted, including twins, triplets, etc., priority for available places will be given in order of birth, eldest first.

f) Proximity

Children who live nearest to the requested school measured in a straight line from the point of the front entrance of the pupil's place of ordinary residence, to the entrance nearest to the reception of Hungerhill School.

If two or more pupils live equidistant from the school, the distance each pupil lives by road from the preferred school will be measured and the place offered to the pupil who lives nearest by this means. In the event of this being equal (e.g. in the case of flats), places will then be decided by Random Allocation.

Measurements will be made using EMS for Windows provided by Capita Education Services and/or ArcView GIS provided by Environmental Systems Research Institute Inc or suitable substitute.

The Offer Of A Place At The School

10 Decisions will be posted to parents in accordance with the Authority's CAS.

Unsuccessful Applications

11 Any parent whose child is not offered a school place for which they have expressed a preference has the right to an independent appeal.

Waiting Lists

12 Pupils will be added to the waiting list(s) of schools where they were refused a place and those schools were ranked higher on the CAF than the place offered. Places on the waiting list will be strictly prioritised in criteria order given above and will operate until the end of the autumn term.

13 Places will only be allocated from the waiting list when the number of pupils falls below the Admission Limit of the school. Whilst the waiting list is in operation, when a place does become available it will be allocated to the child at the top of the list on the day that the LA receive written confirmation of the vacancy.

In Year Transfers

- 14 Applications for admission outside of the normal admission round (In Year Transfers) are normally considered each school week. They should be made on the Authority's Common Application Form for In-Year Admission. The deadline for applications is Friday at 5.00pm.
- 15 Where there are sufficient places an application will normally be agreed unless specific circumstances apply^v.
- 16 Where there are insufficient places for the number of applicants, all applications will be ranked in accordance with the criterion listed above and places awarded accordingly.
- 17 Where a place is not available, the application will normally be refused and the applicant will be offered the right of appeal to an independent appeals panel.
- 18 If a place is agreed, the Headteacher will, within two weeks of receiving confirmation from the LA of an offer of a place, determine a start date.
- 19 Pupils are normally admitted to a school at the start of the next new term other than with the prior approval of the Headteacher of the school or in circumstances beyond the parent's control, e.g. movement into the Borough.
- 20 Pupils are required to start at the school within two weeks of the start date offered and places cannot be held open beyond this period. Applicants must be in a position to take up a place within this stated period.
- 21 Repeat applications made for entry to the same year group at the same school will not be considered, unless there has been significant and material change to either the families or the schools circumstances, since a previous application, and this is relevant to the application for admission. Where information was known at the time of the original application or appeal, but parents chose not to use it, this will not be considered as additional information or a change in circumstances.
- 22 In accordance with DfE requirements, where a Fair Access Protocol has been adopted by the Council, pupils may be admitted under this protocol outside of the normal admission arrangements noted above.

Independent Appeals

- 23 If a place is not offered at a preferred school parents have the right of appeal to an Independent Appeal Panel formed in accordance with the legislation. Details of the appeals procedure will be sent to parents with their decision.
- 24 Parents who intend to make an appeal should normally submit a notice of appeal within 10 days of receiving the refusal letter to:

Litigation and Education Section, Directorate of Resources, Doncaster Council,
Civic Office, Waterdale, Doncaster, DN1 3BU

General Information

False Information

Any place offered on the basis of a fraudulent or intentionally misleading application will be withdrawn, e.g. giving a false address. It is for parents to satisfy the LA of their circumstances as they apply to the admission criteria at the time of application.

Multiple Addresses

Where a child is resident with parents at more than one address, the address used for admission purposes shall be the place at which the child spends the majority of the school week (Monday to Friday) during term time. Where there is a clear 50/50 split, parents should decide.

Explanatory Notes

i Common Application Form (CAF)

This is a form used in the admission process on which parents express preferences for a school or schools.

ii Co-ordinated Admissions Scheme (CAS)

A scheme, determined by a local authority, for ensuring that a single offer of a place is communicated to parents who have applied for places during the normal admission round. Separate schemes apply in the case of primary and secondary admissions.

iii Looked After Children or Previously Looked After Children

A Looked After Child is a person under the age of 18 who is provided with accommodation by the local authority acting in its social services capacity, for a continuous period of more than 24 hours, by agreement with the parents or in accordance with Section 22 of the Children's Act 1989.

A Previously Looked After Child is a person under the age of 18 who, immediately after being looked after, became subject to an adoption order, a residence order (under section 8 of the Children Act 1989), or a special guardianship order (under section 14A of the Children Act 1989). Children looked after under an agreed series of short-term placements (respite care) are excluded.

iv Ordinarily Resident

Reference to where a child is ordinarily resident means that they are habitually and normally resident at their address, other than for occasional absences, for a settled purpose which is not solely to receive education. This will only be considered when they are living at their new address and waiting list place amended as necessary.

√ **Specific Circumstances For Refusal**

An application will normally be agreed if there are sufficient places unless specific circumstances apply, as outlined in the School Admissions Code, and this has been agreed by the Authority's School Improvement Review Group.