**Job Description Learning Support Assistant**

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| **Job Title:**  **Grade:**  **School:**  **Responsible to:**  **Supervisory responsibility:** | Learning Support Assistant  Grade 5  Barnby Dun Primary Academy  Head Teacher and the Governing Body  No supervisory responsibility  All LSAs/TAs/HLTAs must uphold the standards of personal and professional conduct at all times, ensuring honesty and integrity prevails in every situation. All LSAs/TAs/HLTAs must maintain appropriate professional boundaries. |
| **Main purpose of the post**  To work under the instruction and guidance of teaching staff, to implement agreed programmes of work with individuals/groups, in or out of the classroom.  **Main Duties**   * Deliver local and national learning strategies and make effective use of opportunities provided by other learning activities to support the development of pupils’ skills * To assist the teacher in the raising of attainment by ensuring that all pupils have equal opportunity to fulfil their full potential and work as a member of the team to ensure a high standard of education provision for pupils * Under the direction of the teacher assist in maximising the use of ICT in the learning process * To establish constructive working relationships with pupils, setting high expectations and acting as a positive role model and foster enjoyment, enthusiasm and independence in learning. * To promote inclusion and contribute to the development of confident, caring pupils who show a sense of responsibility and pride in themselves and the school. * To assist in the provision of a welcoming, stimulating environment and the smooth running of the school. * To be responsible for promoting and safeguarding the welfare of children and young people within the school. * Undertake duties of an LSA as specified within the school * To provide learning support for pupils with SEND, to help them learn effectively as individuals, in groups or whole class situations * Select and prepare resources necessary to lead learning activities, taking account of pupils’ interests and language and cultural backgrounds * To encourage pupils to interact and work co-operatively with others and promote independence, confidence and self esteem * To provide feedback to pupils in relation to progress and achievement * Develop effective professional relationships with all key stakeholders including colleagues/parents/partners/external bodies and the wider community. * Demonstrate consistent high standards of personal and professional conduct, acting within the statutory frameworks which set out their professional duties and responsibilities and make a positive contribution to the wider life and ethos of the school * Manage records, information and data producing analysis and reports | |
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| **Specific Responsibilities**   * Provide individual/group support to pupils as and when required * To cover first aid and playground duty when required * To run a Calming hub lunchtime session if required * To undertake school visits as required e.g. school visits * To make a contribution to the wider life of school i.e. support at school events | |
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These duties and responsibilities should be regarded as neither exclusive nor exhaustive as the post holder may be required to undertake other reasonably determined duties and responsibilities that are commensurate with the level of the post.